Linguistically Diverse Education (LDE) Endorsement
Advising/Planning Worksheet

Student's Name_____PID#_____

Required: Liberal studies concentration & linguistics core. (12credit hours)

Prefix/Number	Course Title	Credit Hours	Semester Proposed/Completed
Eng 106	Language, Thought, and Culture	3	/
Eng 352	English Syntax and Usage	3	/
FL 100	Introduction to Comparative Linguistics	3	/
SpCom 260	Language Acquisition & Linguistics	3	/
	Total Credit Hours Required	**12**	

Required: LDE content courses & methods core. (15 credit hours)

Prefix/Number	Course Title	Credit Hours	Semester Proposed/Completed
BBE 401/501	Teaching the English Language Learner	3	/
BBE 403/503	Teaching Content Area Subjects to ELLs	3	/
BBE 420/520	Teaching Literacy to ELLs	3	/
BBE 460/560	Assessment & Administration of ESL Programs	2	/
ED 480/580	Practicum & Capstone Seminar in ESL	4	/
	Total Credit Hours Required	**15**	

Required: Second language fluency. Two semesters of a world language may be substituted for SPN 100 (3 credit hours)

Prefix/Number	Course Title	Credit Hours	Semester Proposed/Completed
SPN 100	Classroom Survival Spanish	3	/
	Total Credit Hours Required	**3**	

_____ _____
Student's signature Date Advisor's signature Date

Course Descriptions

Eng 106: Cross-cultural introduction to language processes in human society.
Eng 352: English usage and language systems, emphasis on forms and functions of language analysis.
FL 100: Basic concepts in linguistics; comparison of languages.
SpCom 260: Normal processes of development in children, growth of language, including structure, comprehension, use of oral and written language, other symbolic behavior.
BBE 401/501: Methods and techniques of teaching English to children of linguistically different backgrounds; K-6 and 7-12 focus. Field experience required. Prerequisite: admission to teacher education program.
BBE 403/503: Methods and techniques for teaching content area subjects to children of linguistically different backgrounds; K-6 and 7-12 focus. Field experience required. Prerequisite: admission to teacher education program.
BBE 420/520: Methods and techniques of teaching literacy to English Language Learners (ELLs). Field experience required. Prerequisite: admission to teacher education program.
BBE 460/560: Study of state, federal, and local laws and policies concerning English as a Second Language (ESL) programs; language instruments for prospective ESL teacher. Prerequisite: admission to teacher education program.
ED 480/580: Supervised practicum in ESL; Capstone course focuses on collaboration, community and family involvement and communication and other topical concerns. Prerequisite: admission to teacher education program.
SPN 100: Provides basic survival Spanish for the classroom teacher who has no experience with Spanish.